



International Baccalaureate Diploma Programme



Verdala
INTERNATIONAL SCHOOL

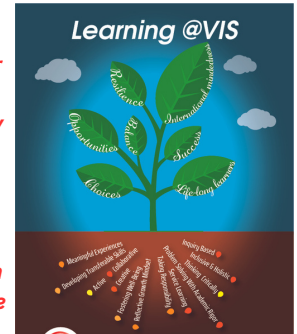


Preparing students for success in higher education & to be active participants in a global society

At VIS, learning involves developing the knowledge, skills and understandings through inquiry-based and transdisciplinary strategies which prepare our lifelong learners for their future challenges. Effective learning occurs in a positive and nurturing environment, fostering a reflective growth mindset. This develops best in a context where students apply problem-solving skills to think critically and creatively in order to collaborate and take responsibility for their own learning.

We promote personal well-being through a balanced education that includes creativity, activity, academic rigour, and a service learning environment.

We provide meaningful learning experiences through an inclusive educational journey which develops transferable skills, resilience, and well-grounded and mindful individuals. We strive to offer varied pathways and opportunities to enable success for all.



I am a VIS IB student

- KNOWLEDGEABLE**
I am open to other people's perspectives but also willing to learn and grow as a person.
- REFLECTIVE**
I am self-aware, evaluate and find ways to learn from situations and about others.
- BALANCED**
I study a variety of subjects and am able to participate in a variety of disciplines.
- RISK-TAKER**
I think outside the box & do things that may seem daunting at first!
- THINKER**
I take initiative to find answers and come up with ethical solutions.
- CARING**
I check in on my community, act in their best interests and make sure they are OK.
- OPEN-MINDED**
I accept and listen to the opinions of others & approach problems from an unbiased perspective.
- INQUIRER**
I am curious and ask questions to learn more.
- COMMUNICATOR**
I work together respectfully, listen to others and work as part of a team.
- PRINCIPLED**
I am respectful and honest to others and I am aware of my actions and their consequences.

The IB programmes are characterised by academic and personal rigour. Students are challenged to excel in their studies and in their personal development. The aim is to inspire a love of learning throughout life that is marked by enthusiasm and empathy. The IB aspires to help schools develop well-rounded students who respond to challenges with optimism and an open mind, are confident in their own identities, make ethical decisions, join with others in celebrating our common humanity and are prepared to apply what they learn in real-world.

IB Diploma Programme

CORE COMPONENTS

The extended essay (EE) requires students to engage in independent research through an in-depth study of a question relating to one of the DP subjects they are studying.

Theory of knowledge (TOK) develops a coherent approach to learning developing critical thinking and deepen their understanding of knowledge.

Creativity, activity, service (CAS) emphasizes helping students to develop their own identities in accordance with the ethical principles embodied in the IB mission statement and the IB learner profile.

6 DP subjects

As a DP student you are required to choose 1 subject from each of the 5 groups (1-5) & an additional one from Group 3,4, or 6.
The combination of choices varies each year

At VIS we offer the following subjects:

- Group 1 - English A Lang & Lit, Lit in Mother Tongue
- Group 2 - English B; Italian; Spanish; French
- Group 3 - Business Management, Economics, Psychology, History
- Group 4 - Biology, Chemistry, Physics, ESS, Computer Science
- Group 5 - Maths Analysis, Maths Applications
- Group 6 - Music, Theatre, Visual Arts



For more information regarding the IBDP at Verdala International School please contact - coord_dp@verdala.org

www.ibo.org; www.verdala.org.

*Encouraging Independent Inquiry
Nurturing an open-mind
Developing self-management skills
Developing global awareness & connectivity*